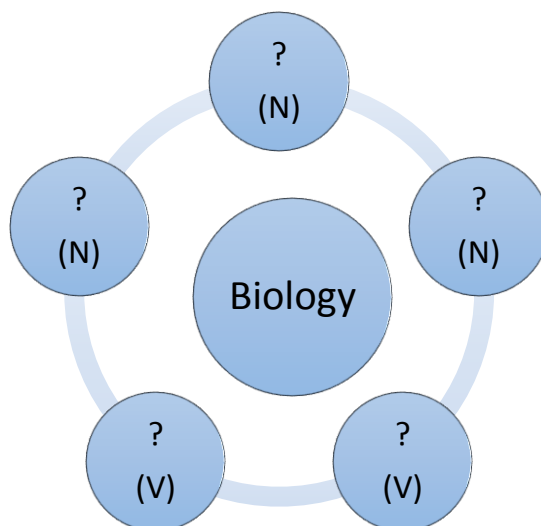


BIOLOGY IN ENGLISH

1. STARTING POINT
“What is biology?”

Create your own mind map, brainstorming ideas about biology. Write down at least five words connected with biology – **three nouns (N)** and **two verbs (V)** into the mind map. Write any word excluding the word **animal** and **plant** – those are taboo words. Discuss your answers with a partner.



2. READING AND VOCABULARY

a) Read the text and fill in the gaps using the words given in the chart. Make them plural if needed.

biologist	evidence	attempt	organism	genetics
branch	bacteria	ecology	evolution	environment

BIOLOGY

Biology looks at how animals and other _____1_____ behave and work, and what they are like. Biology also studies how organisms react with each other and the _____2_____. It has existed as a science for about 200 years, and was preceded by natural history. Biology has

Worksheet for students 1

many research fields and ____3____. People who study biology are called ____4____. Biologists must be able to show ____5____ for their ideas.

Biology is the science of life and living things, and their ____6____. Living things include plants, animals, fungi (such as mushrooms), and microorganisms such as ____7____.

Biology ____8____ to answer questions such as: "What are the characteristics of this living thing?" (comparative anatomy); "How do the parts work?" (physiology); "How should we group living things?" (classification, taxonomy); "What does this living thing do?" (behaviour, growth); "How does inheritance work? (____9____); "What has been the history of life?" (palaeontology). How do organisms relate to their environment? (____10____). All modern biology is influenced by evolution, which answers the question: "How has the living world come to be as it is?"

Article adapted from: <https://simple.wikipedia.org/wiki/Biology>

b) Find words in the text to match these definitions.

1. surroundings of a living organism
2. an object consisting of a stalk with an umbrella-shaped cap
3. the act of gradual increase
4. to show or make a connection between (two or more things)
5. relating to, based on

c) Fill in the chart to recycle derivatives.

Noun	Verb	Adjective
		comparative
classification		
behaviour		
	influence	
inheritance		
science	x	
growth		
	react	

3. WRITING

Work in pairs. Create a story where 10 words from the chart will be used. Write a story relevant to the topic biology. If you cannot finish the task in the lesson, finish it as a homework.

Plan your writing first. Discuss it with your partner and take notes first using your own ideas.