## Module MATHS

Methodology worksheet for teachers

## Analytic geometry - Hyperbola

The tasks should be solved using iPad or the correct answers can be transferred to the given hyperbola on an interactive board. The hyperbola will be shown by a picture or a central equation. Enter the correct answers into the worksheet tables.
(In case you do not have any ICT available, the assignment can also be found in the attachment to the worksheet.)

For the pictures, it is true that a unit on the Cartesian plane axes equals 1 cm .

Information needed to solve the tasks:

- The central equation of an ellipse centered at $S=[m ; n]$ with semiaxis $a, b$

$$
\frac{(x-m)^{2}}{a^{2}}-\frac{(y-n)^{2}}{b^{2}}=1 \quad \text { ev. } \quad \frac{(y-n)^{2}}{a^{2}}-\frac{(x-m)^{2}}{b^{2}}=1
$$

- Plotting of the given hyperbola in the Cartesian plane
- Position of a point relative to the hyperbola


## SOLUTION

Task 1: Match the correct equation and the length of a major or minor semiaxis with the given hyperbola in the picture.

| Picture of the hyperbola | Equation <br> of the hyperbola | Major semiaxis <br> of the hyperbola | Minor semiaxis <br> of the hyperbola |
| :---: | :---: | :---: | :---: |
| 1 | C | 3 cm | 6 cm |
| 2 | H | 3 cm | 3 cm |
| 3 | A | 6 cm | 3 cm |
| 4 | B | 4 cm | 4 cm |
| 5 | J | 6 cm | 3 cm |
| 6 | E | 2 cm | 4 cm |

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## SOLUTION

Task 2: $\quad$ Match the given hyperbola with the correct picture and one of the vertices.

| Equation of the hyperbola | Picture <br> of the hyperbola | Vertices <br> of the hyperbola |
| :---: | :---: | :---: |
| 1 | E | W |
| 2 | D | Z |
| 3 | F | Y |
| 4 | H | U |
| 5 | I | X |
| 6 | A | V |

Task 3: Find the central equation to the given hyperbola in the picture. Then enter this central equation into the frame. Determine the position of points relative to the hyperbola (an internal point of the hyperbola, a point on the hyperbola, external point of the hyperbola).

| Central equation of the hyperbola | $\frac{(x-4)^{2}}{16}-\frac{(y-3)^{2}}{4}=1$ |
| :--- | :--- |


| Point | Position of the point |
| :---: | :--- |
| A | point on the hyperbola |
| B | internal point of the hyperbola |
| C | external point of the hyperbola |
| D | external point of the hyperbola |
| E | internal point of the hyperbola |
| F | external point of the hyperbola |

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## Methodological comments for the worksheet:

- Prerequisites for the worksheet are as follows: the thorough practice and review of elementary analytic geometry concerning a hyperbola:
: Definition of a hyperbola, center and semiaxes of a hyperbola
: Central equation of a hyperbola
: Points on the conic sections
- It is important to emphasize to the students that a unit on the axes of Cartesian system equals 1 cm
- Students should be reminded that not everything can be matched (There are some odd pictures or equations.)
- For the pictures of hyperbolas, you can instruct your students to determine the lengths of semiaxes based on the vertices of hyperbolas.
- For the task 2, you can remind the students that the vertices of a hyperbola always have one coordinate identical with a coordinate of the center of the hyperbola (Thus, in the central equation of a hyperbola after substitution of vertex coordinates the second fraction will equal 0 and the first fraction will equal 1)
- Be careful not to confuse the coordinates $x$ and $y$ !

